

IPOE 2023
MELBOURNE 30 OCT - 1 NOV



International Centre
of Excellence in
**Tourism and Hospitality
Education (THE-ICE)**

William
Angliss
Institute

Specialist centre
for foods, tourism,
hospitality & events

Leading Change in Challenging Times – Finding and Framing the Transformative TH&E graduates for the 21st Century

THE-ICE 16th IPoE Forum 2023

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Day 2

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3.1 SCENARIOS

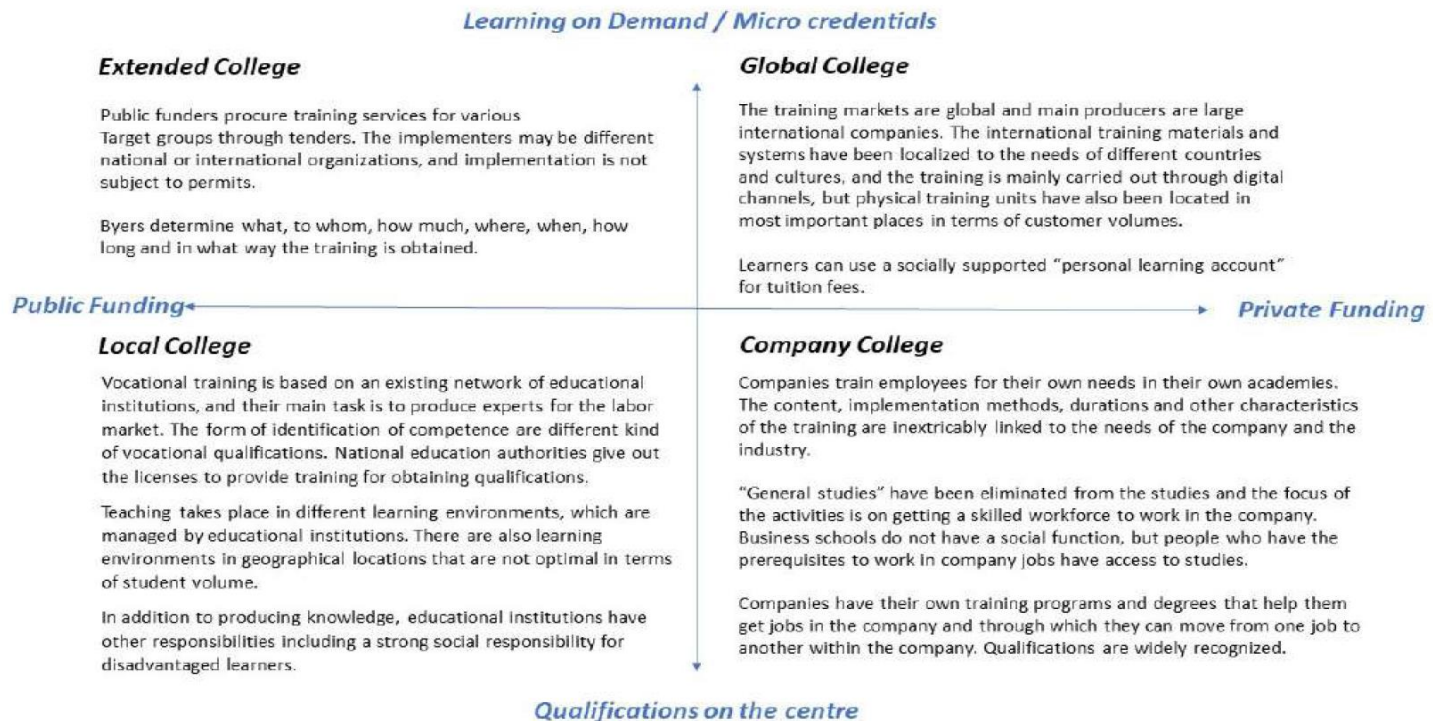


Figure 3: Described Scenario Matrix of VET 4.0

Source: European Forum of Technical and Vocational Education and Training (EfVET). 2021. VET 4.0 Four Scenarios. 2021. Brussels EfVET Office



Leading Change in Challenging Times – Finding and Framing the Transformative TH&E graduates for the 21st Century

Roundtable World Café Session / Panel 5

Learning Anytime, Everywhere: evolving institutional models and industry needs



Chair:
Associate Professor
Melanie Williams,
William Angliss Institute



Dr Stuart Wiggins,
International College
of Management
Sydney



Dr Jeanette Baird,
University of Melbourne



Professor
Scott Richardson,
Torrens University
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- Is the bachelor degree as we know it dead? What might it look like moving forward?
- What changes would you like to see in the regulatory system to facilitate more flexible and dynamic ways of meeting industry and learner needs?
- How might technology solutions, including new and emerging forms of instant, valid and reliable assessment, be used to better align industry CPD and tertiary education offerings? How might this change industry practices and tertiary education systems?



Is the bachelor degree as we know it dead? What might it look like moving forward?

Have targeted topics that students can jump in/ out of.

Self assembly v prescribed specialist

Flexibility in structure

....as a parrot!

Stackable modules over time

Yes

Flexibility

Leadership oriented

Change is life

It's due a rebirth

Experience as learning

Students should/want to create their own learning path

Student designed

I dearly hope it isn't!

'as we know it'? Change is the only constant

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What changes would you like to see in the regulatory system to facilitate more flexible and dynamic ways of meeting industry and learner needs?

Let the industry regulate NOT the Ministry !!

Change is the key to success

PhDs

Allow the University to do their thing

better learning pathway thru industry collaboration

applied

Skills

industry

international collaboration/transferability

Up to date

titles

focus

Embrace innovation

professorial

emphasis

Smooth qualification pathways between VET and HE regulators

More flexibility within the training package

Involve students and industry in the changes

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