



Sustaining the experience: Students' perceptions of online field trips

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Collaborative Research

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 - Al Rayyan International University College (ARIU) in partnership with University of Derby (formally Stenden University), Doha, Qatar
- Dr. Christopher S. Dutt
 - Al Rayyan International University College (ARIU) in partnership with University of Derby (formally working at Emirates Academy of Hospitality Management, Dubai, UAE)
- Dr. Ruth Pijls-Hoesktra
 - Saxion University of Applied Sciences, The Netherlands



The problem

- COVID effects on travel & learning
- Quality of online/virtual content
- Availability and proliferation of online content

Quality of student learning & learning experience



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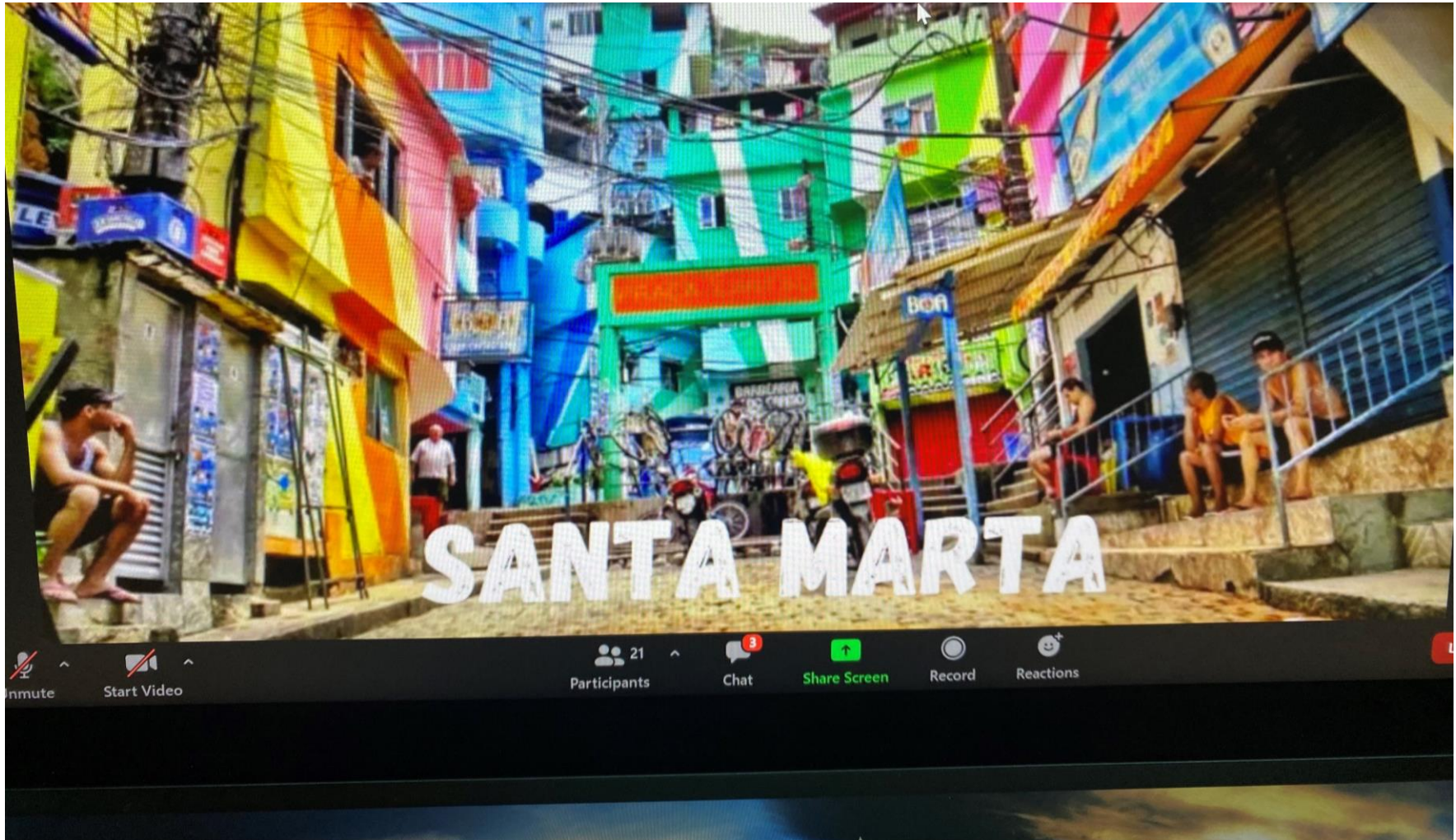


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EN - interference of religions in Cyprus 45 slides - TBL - PowerPoint

Design Transitions Animations Slide Show Review View Help Tell me what you want to do

Romans	Byzantines	Frankish	Venetians	Ottomans	British	Republ
1. – 4. c. AD	4. – 12. c. AD	12. – 15. c. AD	16. c. AD	16. – 19. c. AD	1878 - 1959	1959 - 19

St George of the Greeks,
Famagusta, 14. c AD

English (United States)

Notes Comments



Objectives

- a) In what ways has the transition towards virtual field trip learning addressed any concerns raised by students in their evaluations of their experiences with this mode of learning?
- b) From a student's perspective, does the change towards virtual learning require alterations to the expected learning outcomes for programmes being currently undertaken?
- c) What opportunities do virtual field trip lessons provide to alterations of practical field trips and/or enhance such learning experience?
- d) To what extent will virtual experiential learning be a sustainable mode of learning for tourism programmes going into the future.



Methodology

- 7 focus groups across 3 campuses



Current outcomes

- Education
 - Quality and Preferences
- Organisation
 - Access, aesthetics, flexibility, guides, application
- System
- Socialisation & Networking
 - HELi discusion
 - iGraduate results



Current outcomes cont.

System Quality	Social & Networking	Organisation			
Immersive Realistic IT requirements	Need to develop	✓ Cost ✓ Flexible ✓ Access	✗ Application and Relevance ✗ Interest ✗ Guides ✗ Aesthetics		Virtual Field Trips
Involving	Present and valuable	✓ Flexible ✓ Trustworthy ✓ Aesthetics	✗ Application and Relevance		Physical Field Trips

Education Quality

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Satisfaction with and support for Field Trips



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Thank you

Any questions?