THE-ICE Benchmarking Roundtable Series VI

Reflection of Overarching Documents for TEQSA

Trish Fairbourn

Head of Academic Studies – Higher Ed APM College of Business & Communication

THINK: FACULTY OF BUSINESS AND HOSPITALITY



WILLIAM BLUE COLLEGE OF HOSPITALITY MANAGEMENT[®]

THINK EDUCATION GROUP

Faculty of Design

CATC DESIGN SCHOO

BILLY BLUE COLLEGE OF DESIGN

SOUTHERN SCHOOL

Faculty of Health & Wellbeing











Australian National College of Beauty



JANSEN NEWMAN INSTITUTE

THINK: FACULTY OF BUSINESS AND HOSPITALITY

THINK: EDUCATION GROUP

BACKGROUND Think Education Group was the first education provider to submit an accreditation application to TEQSA.

At one point in 2013, one third of all accreditation applications lodged with TEQSA were from Think.

The Faculty of Business & Hospitality submitted an application to accredit 18 new courses incorporating Diploma, Associate Degree and Bachelor qualifications in a suite of Business programs.



Let's get "concatenated".....



THINK: FACULTY OF BUSINESS AND HOSPITALITY

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67		a)	Identify and implement learning strategies for tertiary level study.	a)	Identify and implement learning strategies for tertiary level study.	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	implement learnin ertiary level study.				
68	RAS101A-b)	b)	Identify and apply best practice information literacy techniques.		Identify and apply best practice information literacy techniques.	a de la companya de l	apply best practice eracy techniques.	9			
69	RAS101A-c)		Demonstrate an understanding of academic register as appropriate for tertiary study.		Demonstrate an understanding of academic register as appropriate for tertiary study.		e an understanding ter as appropriate				
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The Outcomes

A mapping document for each course that shows how:

Think Graduate Capabilities map to Course Learning Outcomes
Course Learning Outcomes map against AQF Criteria
Course Learning Outcomes map against AQF Descriptors
Course Learning Outcomes map to individual subjects
Subject Learning Outcomes and Assessments map to Course Learning Outcomes



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2	Year	Subject Code Subject Name	Subject Learning Outcome	Related Course Learning Outcomes					
				CLO-01	CLO-02	CLO-03	CLO-04	CLO-05	CLO-0
				Develop, integrate and evaluate broad business theoretical and technical knowledge from the Marketing specialisation.	Conduct qualitative & quantitative research and analyse and apply findings to professional marketing practice	Acquire business and personal communication skills whilst working or in a business environment	Evaluate ethical & sustainable business practices	Recognise and analyse business operations and challenges, in a marketing context and identify and assess business solutions	Demonstrate a to think strat about an orga including m segmenta targeting, pos and brand
300	Year 3	I IND301A Industry Consulting project	Demonstrate the ability to critically reflect on work integrated learning activities.						0
			Manage and self direct work and learning within a relevant professional context.			ŀ			
			 a) Formulate an industry consulting project through diagnosis of the industry phenomenon. 	0	0	0		0	0
			 b) Apply relevant frameworks, theoretical models and concepts to underpin analysis and proposed outcomes of an industry consulting project. 	0	٥	0		0	0
			 c) Produce a substantial, well organised, clear and coherent independent business research report. 	Ø	0	Ø	0		0

Outcomes continued: Enhanced Teamwork Greater understanding of the programs and how graduate capabilities are demonstrated Better alignment of assessments and subject learning outcomes •A framework, which is the backbone of the Think course review process, on which all future validation and moderation can be based

The Future

Developed by the Academic Services Division, Think now has a clearly defined Course Development, Mapping and Review Process that facilitates:

rigourous course offerings,
compliance with TEQSA requirements and
enhanced student experience

