

THE-ICE

Benchmarking Roundtable Series VI

***Reflection of Overarching
Documents for TEQSA***

Trish Fairbourn

Head of Academic Studies – Higher Ed

APM College of Business & Communication

THINK: FACULTY OF BUSINESS AND HOSPITALITY



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Faculty of Health & Wellbeing



AUSTRALASIAN
COLLEGE OF
NATURAL THERAPIES



SOUTHERN SCHOOL
OF NATURAL THERAPIES



Australian National
College of Beauty



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BACKGROUND

Think Education Group was the first education provider to submit an accreditation application to TEQSA.

At one point in 2013, one third of all accreditation applications lodged with TEQSA were from Think.

The Faculty of Business & Hospitality submitted an application to accredit 18 new courses incorporating Diploma, Associate Degree and Bachelor qualifications in a suite of Business programs.



The Process

Let's get “concatenated”.....



	A	D	E	F	G	H	I	J	
	Course Code	AQF Criteria Code	AQF Category	AQF Category Sort	AQF Criteria	AQF Criteria Sort ID	CLO	Course-CLO	Course Learning Outcomes
1	APMWB5000	L5-K1-C	Knowledge	1	Graduates at this level will have technical and theoretical knowledge in a specific area or a broad field of work and learning	1	CLO-01	APMWB5000-CLO-01	Develop technical and theoretical knowledge in a specific area or a broad field of work and learning
2	APMWB5000	L5-S1-C	Skills	2	Graduates at this level will have a broad range of cognitive, technical and communication skills to select and apply methods and technologies to analyse information to complete a range of activities	2	CLO-03	APMWB5000-CLO-03	Develop academic and research skills to select and apply methods and technologies to analyse information to complete a range of activities
3	APMWB5000	L5-S1-C	Skills	2	Graduates at this level will have a broad range of cognitive, technical and communication skills to select and apply methods and technologies to analyse information to complete a range of activities	2	CLO-06	APMWB5000-CLO-06	Demonstrate business specialisation skills to select and apply methods and technologies to analyse information to complete a range of activities

Navigation bar: CLO Cross Check across course, C-Data-CLO-AQFCriteria, D-Data-CLO-AQFDescriptor, **E&F-Data**, Data Assessments, LU Courses-Subject

The Outcomes

A mapping document for each course that shows how:

- Think Graduate Capabilities map to Course Learning Outcomes
- Course Learning Outcomes map against AQF Criteria
- Course Learning Outcomes map against AQF Descriptors
- Course Learning Outcomes map to individual subjects
- Subject Learning Outcomes and Assessments map to Course Learning Outcomes



F: Relationship between Subject Learning Outcomes (SLO, Course Learning Outcomes (CLO) and Subject Assessments

Level	Year	Subject Code Subject Name	Subject Learning Outcome	Related Course Learning Outcomes					
				CLO-01	CLO-02	CLO-03	CLO-04	CLO-05	CLO-06
				Develop, integrate and evaluate broad business theoretical and technical knowledge from the Marketing specialisation.	Conduct qualitative & quantitative research and analyse and apply findings to professional marketing practice	Acquire business and personal communication skills whilst working or in a business environment	Evaluate ethical & sustainable business practices	Recognise and analyse business operations and challenges, in a marketing context and identify and assess business solutions	Demonstrate an ability to think strategically about an organisation including market segmentation, targeting, positioning and branding
300	Year 3	IND301A Industry Consulting project	Demonstrate the ability to critically reflect on work integrated learning activities.						✓
			Manage and self direct work and learning within a relevant professional context.						
			a) Formulate an industry consulting project through diagnosis of the industry phenomenon.	✓	✓	✓		✓	✓
			b) Apply relevant frameworks, theoretical models and concepts to underpin analysis and proposed outcomes of an industry consulting project.	✓	✓	✓		✓	✓
			c) Produce a substantial, well organised, clear and coherent independent business research report.	✓	✓	✓	✓		✓

Outcomes continued:

- Enhanced Teamwork
- Greater understanding of the programs and how graduate capabilities are demonstrated
- Better alignment of assessments and subject learning outcomes
- A framework, which is the backbone of the Think course review process, on which all future validation and moderation can be based



The Future

Developed by the Academic Services Division, Think now has a clearly defined Course Development, Mapping and Review Process that facilitates:

- **rigorous course offerings,**
- **compliance with TEQSA requirements and**
- **enhanced student experience**

