

IPOE Forum – Panel Presentation

THINK

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Impediments of educational pathways and RPL for students moving between VET and HE

- Lack of consistency in delivery across Australia
- National training packages in VE and mutual recognition
- Reputable RTO's
- Reverse pathway – HE to VE
- Exit pathways from HE courses
- Practical knowledge – assumption re VE compared to more theoretical in HE

Some Facts

- 1.88m students enrolled in 2013 in Australia's publicly funded vocational education and training sector
- Top fields of education –
 - Engineering & related technologies 16.9%
 - Management & commerce 18.7%
 - Society & Culture 13.7%
 - Food, hospitality & personal services 9.2%
 - Mixed field programs 12.3%
- Just under 35% students continue on with further study
 - 8% University
 - 16% TAFE
 - 10% Other

Faculty Business & Hospitality Think Education

- 2014 – Block credit introduction for Diplomas and Advanced Diplomas
- Existing cohort of students to target
- Choice of who we partner with
- Review of their processes and training and assessment plans!
- Memorandum of Understanding with partners
- Benefits to students – best outcome for them
- Do not give credit for Research & Academic Skills