

## THE-ICE Webinar Series 3: Alternative approaches to assessment and examination under COVID-19

### Invited Panellist



**Professor Jonathan Powles**

**Pro Vice-Chancellor, University of New England**

*The UNE have [shared lessons](#) from their approach to online exams as institutions around the world work to maintain schedules in a pandemic. Nearly two-thirds of UNE's subjects are already eligible for online examinations, and the university was moving to 100 per cent online exams by the end of the year before COVID-19 saw that deadline rapidly moved forward. Jonathan will discuss how UNE arrived at the decision to proctor online examinations and how it manages them*

Professor Jonathan Powles is Pro Vice-Chancellor (Academic Innovation) at the University of New England where he is responsible for teaching and learning quality, and student, library and information services. At UNE he is currently leading two strategic change programs in the areas of academic innovation and student success.

Prior to joining UNE in June 2017, Professor Powles was Director, Teaching and Learning at the University of Canberra where he led a number of strategic changes in the areas of learning technology, learner analytics, academic development and curriculum innovation. A music academic by background, he has held academic and leadership positions at ANU, and Liverpool Hope University in the UK, always with a focus on teaching and learning quality and innovation. His scholarly and programmatic interests are in the areas of professional learning, the affordances of learning technologies, social media and social learning, and the educational trajectories of diverse learners in modern higher education. He completed his undergraduate education at the University of Sydney, where he studied composition with Peter Sculthorpe and Ross Edwards, and his D Phil at the University of Oxford.



**Dr Mieke Witsel**

**Senior Lecturer (Teaching Scholar), Southern Cross University**

*With experience working on [Threshold Learning Outcomes Project](#), Mieke will discuss the need for constructive alignment, including to focus attention first on gaining mastery in the ILO and secondly on designing assessment activities that help the students demonstrate their mastery in that ILO.*

Mieke is a senior lecturer at the School of Business and Tourism at Southern Cross University. She has taught and lectured in interpersonal & business communication, tourism & leisure, and intercultural communication in Australia and Europe for more than 20 years, at various levels of education, ranging from undergraduate to postgraduate and corporate levels. Her previous appointment involved six years as communications lecturer and course coordinator with Holland University's Amsterdam Management School for Tourism and Leisure, where she designed and taught subjects that highlighted the importance of effective communication and cultural sustainability in the successful management of tourism and leisure organisations.

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**Julia Caldicott**

**Lecturer & Work Integrated Learning (WIL) Coordinator with the School of Business and Tourism at Southern Cross University**

*Julia will discuss how SCU they have standardised WIL across (all of the different fields and disciplines). Focusing less on discipline specifics and more on the world of work as a transformative learning opportunity, and how in the current COVID-19 have identified alternatives to industry-based work experience*

Julia has a varied professional background having worked in roles such as nursing, hospitality, tourism policy and development, pharmaceutical research and sales, project management, tourism research and now education. In her current role Julia aims to foster students' personal and professional development through internship positions in tourism, hospitality, events, IT and business fields. Julia has recently submitted her PhD in the area of WIL.

**David Hayes**

**Managing Director, Modernista**

*Offering over 30 years of experience in the education and hospitality sectors. Highly, David will address students use of personal devices to capture evidence of their mastery of skills, which is then ported to teachers for assessment and feedback.*

David is the Managing Director of Modernista, which was founded on building agile, customised, shared and secure business applications for RTO's, targeting assessment and reflection practices to maximise information and optimise improvements in positive student learning outcomes. Experienced and trade qualified Chef with extensive experience in five-star hotels and hatted restaurants. Skilled Senior Educator in the TAFE sector looking after Cookery and Patisserie programs, with a deep understanding and knowledge of Registered Training Organisations (RTO) operations, policies and procedures.