

Global Trends in Quality Assurance: quality and qualifications



INQAAHE as the oldest global network established in 1991

Learning objectives and future preparedness – towards 2030

IPOE Forum 2018: Creating Advanced Learning Experiences

November 12th, 2018

Bangkok

Susanna Karakhanyan, PhD
INQAAHE President

The International Network of Quality Assurance Agencies in Higher Education



INQAAHE as the oldest global network established in 1991

INQAAHE: a brief overview

The Role

A world-wide association of about 300 organisations active in the theory and practice of quality assurance in higher education. The great majority of its members are quality assurance agencies that operate in many different ways, although the Network also welcomes (as associate members) other organisations that have an interest in QA in HE.

The Mission

The central purpose and role of INQAAHE is to promote and advance excellence in higher education through the support of an active international community of quality assurance agencies. In order to achieve this goal, the network focuses on the development of the theory and practice of quality assurance, the exchange and understanding of the policies and actions of its members, and the promotion of quality assurance for the benefit of higher education, institutions, students and society at large.

First ever QA Network established in 1991 as an ***inclusive, umbrella organization*** for educational organizations dealing with quality assurance of tertiary education

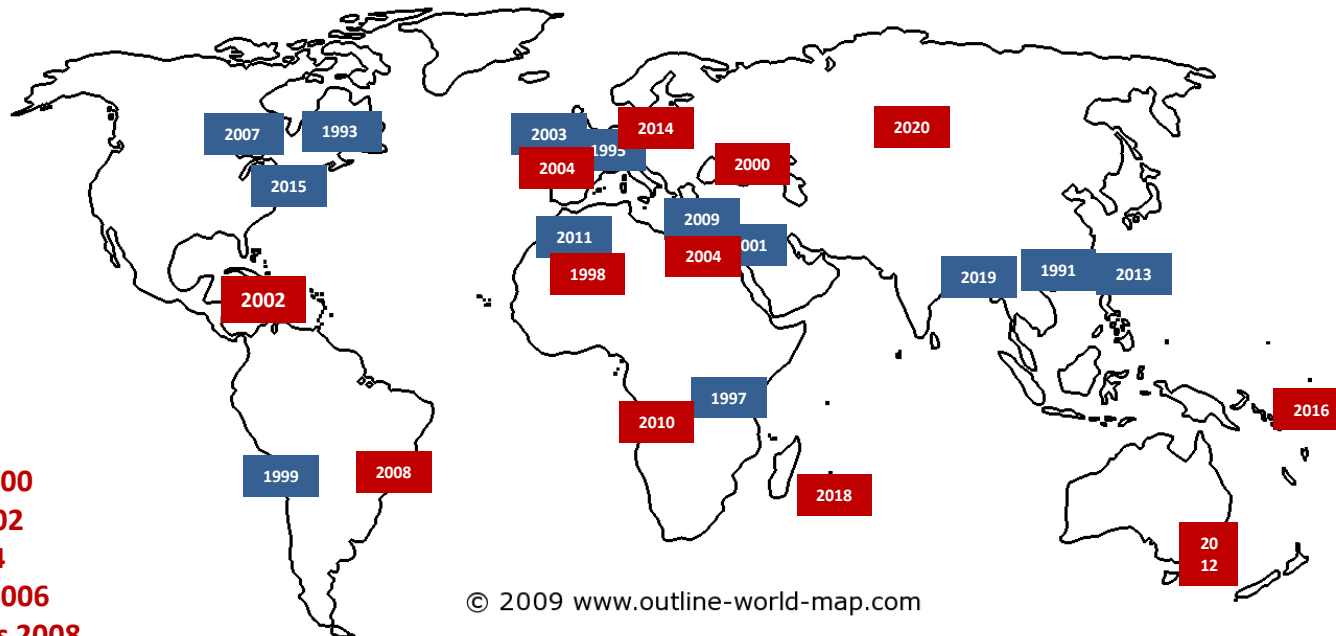
A Global Enhancement Platform for HE Providers

www.inqaahe.org



INQAAHE as the oldest global network established in 1991

INQAAHE annual events: global coverage



FORUM

Paris 1998
Budapest 2000
Kingston 2002
Muscat 2004
The Hague 2006
Buenos Aires 2008
Windhoek 2010
Melbourne 2012
Tallinn 2014
Nadi 2016
Mauritius 2018
Moscow 2020

CONFERENCE

Hong Kong 1991
Montreal 1993
Utrecht 1995
Kruger Park 1997
Santiago 1999
Bangalore 2001
Dublin 2003
Wellington 2005
Toronto 2007
Abu Dhabi 2009
Madrid 2011
Taipei 2013
Chicago 2015
Bahrain 2017
Sri Lanka, 2019

The annual events are moving around the globe: no INQAAHE event is held in the same place in two consecutive years

We are driven by internationalization principle: the set up

International Board of Directors



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Mexico



Orla Lynch, Ireland



Beatriz Calzada-
Secretariat

The organization is registered in New Zealand



The Secretariat is moving around the globe once per 2-4 years. Currently hosted by AQU Catalunya, Spain



Over 300 members from all over the world

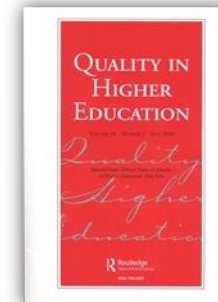


A glimpse of major activities

Internationally peer-reviewed journal

Quarterly bulletin and communiques

INQA AHE Funding Scheme – annual allocation of grants for capacity building and research



INQA AHE Quality Assurance Program at the University of Melbourne and Open University of Catalunya

Recognition of quality assurance agencies against GGP's

R&D: A Global Study on EQAAs and IQAAs

Training and certification of external reviewers

New!

Biennial forums and conferences: INQA AHE Conference 2019 is to take place in Sri Lanka, 25-28th of March, hosted by QAAC

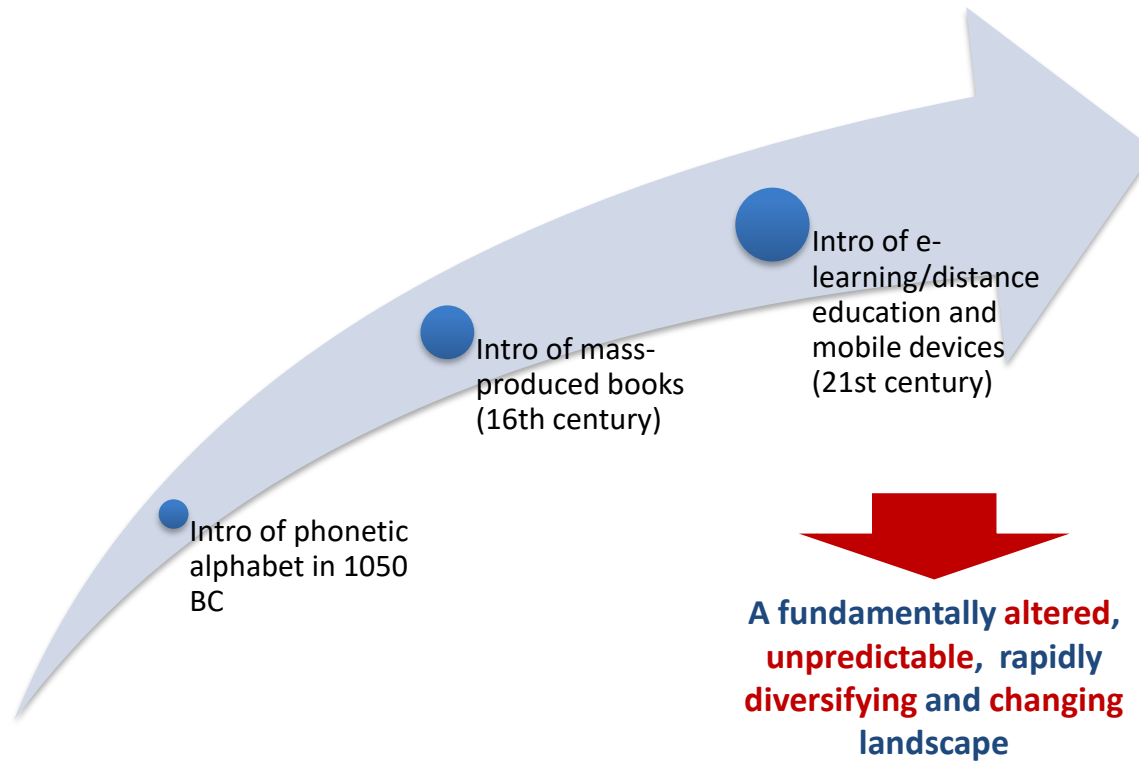


Outline



Global trends in higher education: disruptions, diversity of provisions, challenges to quality

Major Technological Revolutions in Education: diversification and relevance



**Are we
still
relevant?**

Impossible to predict and rapidly changing...

As per Monster.com, these are 7 work skills most marketable to employers in 2018

- Problem solving - troubleshoot and solve problems independently
- Data analytics - experience with data analytics and computational thinking, whether it's programming, coding, or machine learning
 - Social media literacy
 - Creativity - fresh ways to approach jobs
- **Resiliency – ability to take a hit as well as a win**
 - **Good business sense**
 - **Willingness and ability to learn**

<https://www.monster.com/career-advice/article/work-skills-2018-1217>

Major trends in Higher Education and Quality Assurance: confronting realities

Can a system built on conventional approaches and implementing traditional methodologies be expected to assure the quality of increasingly diversifying demands, provisions and offers?

Imitation vs. creativity
Isomorphism vs. diversity

INQAAHE Global Study on QA (2017-2018):

in cooperation with regional networks and university associations

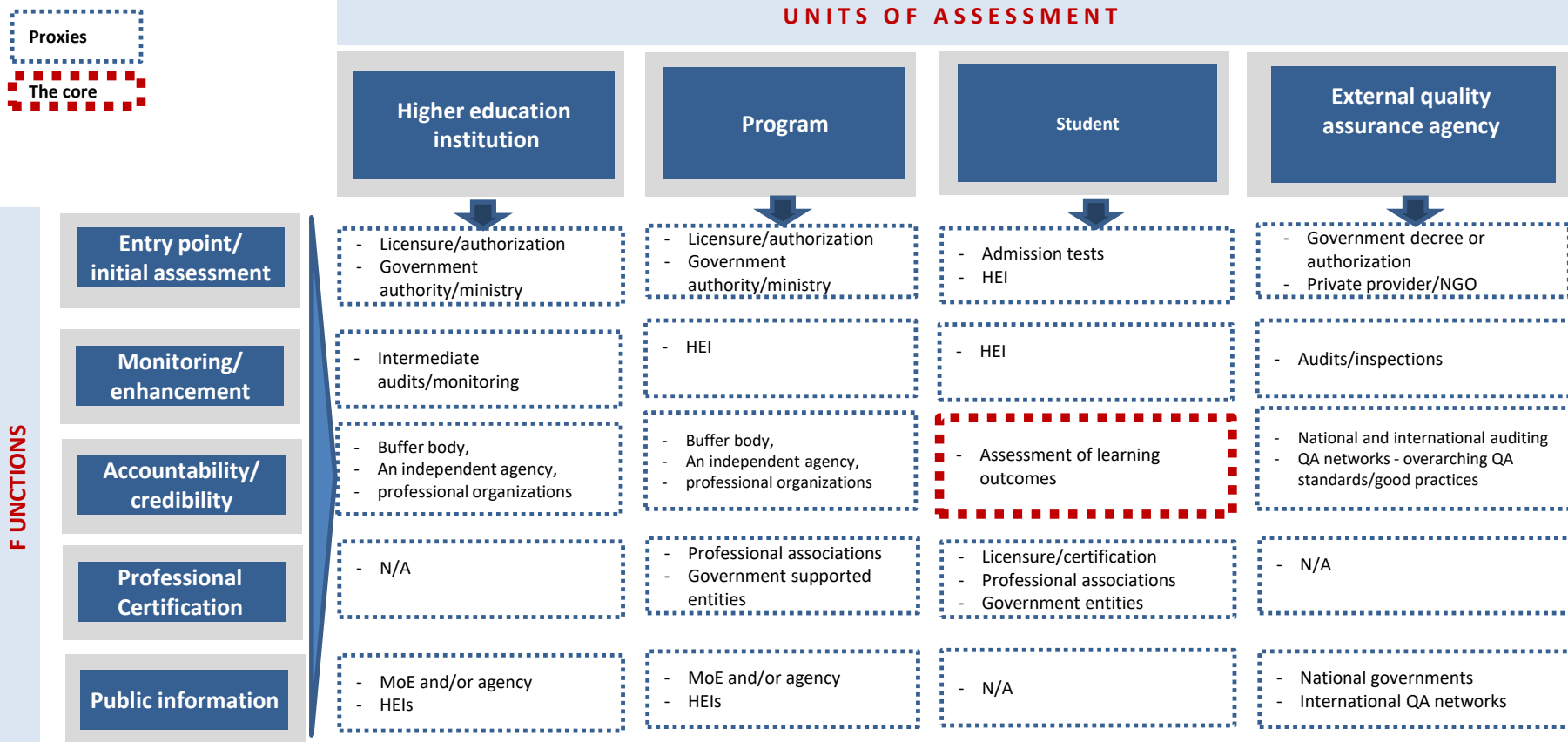
- External Quality Assurance Agencies
- Internal Quality Assurance Agencies

- 🌐 To understand the trends in external and internal quality assurance globally: all levels and modes
- 🌐 To identify the major challenges
- 🌐 To provide recommendations for future investments
- 🌐 To promote relevance of QA to benefit our members and HE community at large

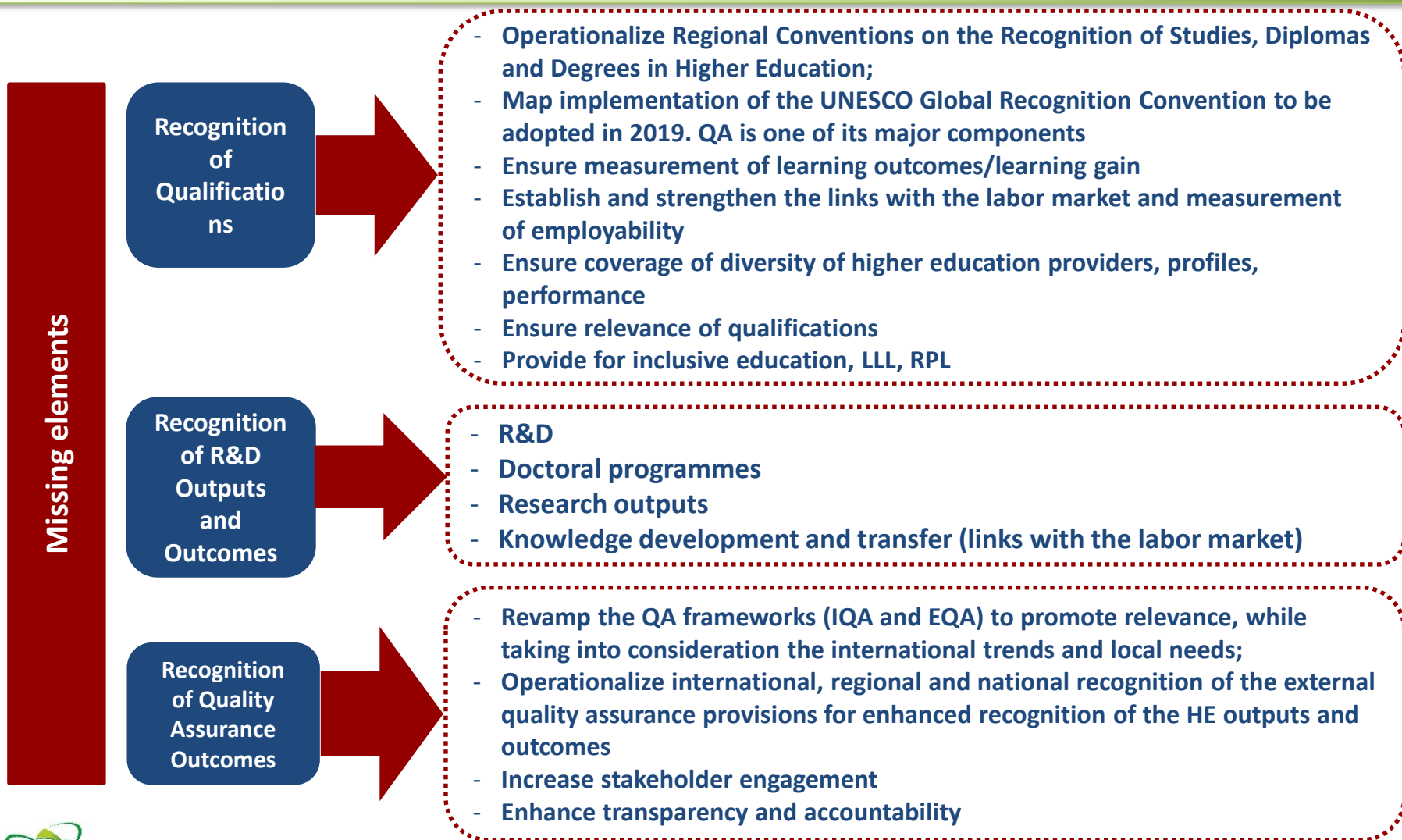


- The Arab Region
- Africa
- Latin America and the Caribbean
- Western Europe
- Eastern Europe
- Northern America
- Asia-Pacific

Functions of national quality assurance framework: theory/global practice vs. trends



Quality and Recognition: what are we missing?










Major trends in Higher Education and Quality Assurance: alternative approaches

Attempt to:

- Address diversification
- Outcome driven
- Capitalize on the importance of the stakeholder engagement
- Increased transparency and accountability
- Address conflict of interests
- Competency-based
- Aim at ensuring recognition of awarded qualifications

Recognition mechanisms

-  **Regional and Global Conventions**
-  **Qualifications frameworks (e.g. national, sectorial, transnational)**
-  **Regional recognition and equalization bodies (e.g. ENIC-NARIC in Europe)**
-  **National legal and regulatory frameworks**
-  **National recognition and equalization bodies**
-  **Quality assurance**
-  **HEI arrangements**

UNESCO Global Recognition Convention to be adopted in 2019

- Open and fair recognition of qualifications as a universal right
- International coherence in recognition processes
- Recognition across regions
- **Recognition as an enabler for quality enhancement of HE**
- Raising the profile and importance of recognition

INQAAHE Board & Secretariat



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