

Specialist centre for foods, tourism, hospitality & events

Scholarly Excellence in the Age of Compliance

THE-ICE Plenary Panel Session

National versus global accreditation – the challenges, the dilemmas and the future

Pauline Tang CEO, THE-ICE 14 November 2017

Evolution of THE-ICE

2004 - 2008:

- One of five (5) Australian federal government funded International Centres of Excellence (ICE)
- Tasked to promote Australian higher education prowess in the global arena





Core focus

- Umbrella network for Australian quality institutions specialising in hospitality, tourism, events, leisure and culinary arts (TH&E) education, training and research
- Creation and development of THE-ICE Standards of Excellence
 - Assessment of the quality assurance (QA) of education offerings in specialised fields of TH&E
 - Evaluation of the capacity and capability of institution in supporting, sustaining and enhancing those offerings



2008 - present:

- Australia-based not-for-profit international QA agency (THE-ICE)
- Open door to international higher education providers
- Ongoing review of THE-ICE Standards of Excellence for relevance and alignment with global benchmarks
 - Assessment of the quality assurance of education offerings in specialised fields of hospitality, tourism, events, leisure and culinary arts (TH&E) of international institutions
 - Evaluation of the capacity and capability of such international institution in supporting, sustaining and enhancing those offerings



Serve and support a network of Quality TH&E providers in 15 countries, committed in nurturing

- A generation of graduates, robust workforce and future leaders for the competitive TH&E global market
- Develop core and soft skills of employment-ready graduates with appropriate attributes:
 - Competent
 - Ethical
 - Environmentally-conscious
 - Culturally-sensitive





THE-ICE Strategic Initiatives

Provide value-added propositions for global members:

- I. Engagement in global QA network
 - Keep up-to-date on current and future
 QA global trends
 - Knowledge-sharing, exchange ideas on good practice
 - Develop a network of reputable QA peers
 - Enhance brand creditability and brand visibility







European Alliance for Subject-Specific and Professional Accreditation & Quality Assurance



Current & Active Strategic Partners

UNITED ARAB EMIRATES MINISTRY OF HIGHER EDUCATION & SCIENTIFIC RESEARCH



الإمارات العربينة المُحدة وزارة السُّعليسم العالسس واليحسن العليمسي





Australian Government

Tertiary Education Quality and Standards Agency









Netherlands Quality Agency



- II. Develop strategic partnership with international peer QA agencies
 - For mutual recognition of assessment standards, in particular, with in-country legislative authorities
 - Streamline accreditation or re-accreditation process
 - Minimise accreditation-fatigue for current and/or future member institutions



- III. Provide professional opinions to legislative authorities for in-country recognition of qualifications on behalf of Member Institutions
 - E.g., Namibia Qualifications Authority – appeal for recognition of Swiss qualification



 $Namibia \cdot Qualifications \cdot Authority$



THE-ICE Experience - Challenges & Dilemmas

Mutual Recognition Stage

- Appreciate that the different accreditation regimes could / would be diversified and differentiated
- Maintain objectivity when conducting cross mapping of QA Standards
- Be prepared to
 - be flexible
 - accommodate
 - compromise



MoU - Mutual Recognition

MoA – Collaborative Partnership

Joint Assessment Projects





Development of Operational Logistics Stage

- Which standards to lead the joint assessment
- How to assemble appropriately qualified experts in the assessment panel
- How assessment & site audits are to be conducted
- How reports are to be compiled



The Future

- Mutual recognition of accreditation regimes is of growing relevance and importance
- Strategic role for THE-ICE to seek such from legislative QA agencies, especially in regions where THE-ICE members are located
- Establish joint accreditation opportunities where applicable and/or possible, to reduce accreditation/reaccreditation burden



For more information

Ms Pauline Tang

CEO

THE-ICE

E: accreditation@the-ice.org

www.the-ice.org

