

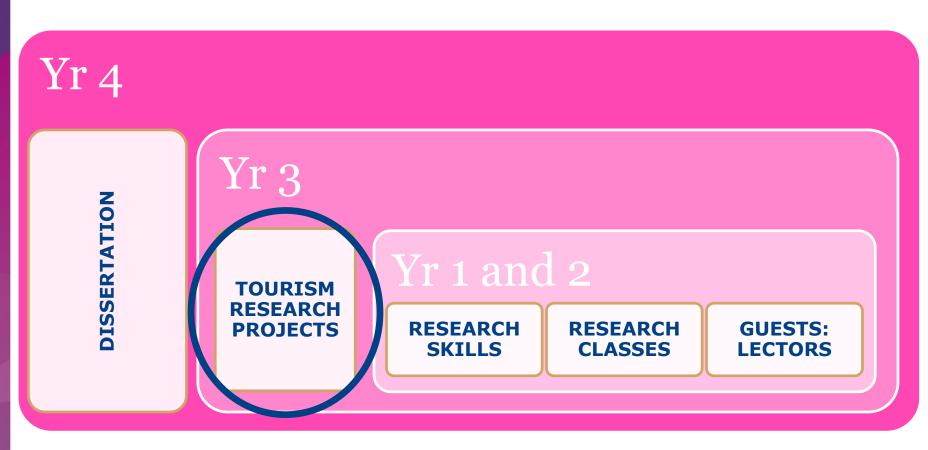
University of Applied Sciences

Tourism Management (BBA)

Tourism Research Projects

Research line BBA Tourism Management





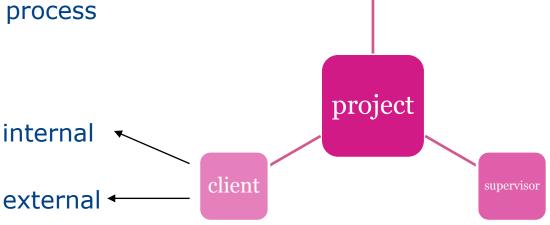
Tourism Research Projects:



- WHAT:9 weeks projects
- Every project is unique (no cases)
- Every year around 40 different projects
- Carried out in groups of 3-5 students

HOW:

- Project work
- Lectures and workshops: focus on content and process



student



Holwerd at Sea

Project Conditions:



• Academic:

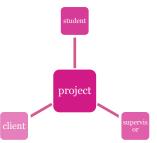
Preparation for BBA thesis: use of research skills in whole research process

Relevant:

Relevant for students and clients/communities

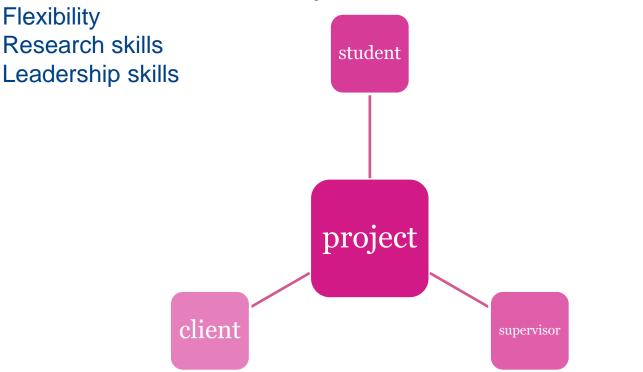
• Empowerment:

Students become project leaders, and develop their leadership skills → Project room: FutureLab





Realises there is a 'reality':



Realises 'student reality':

Commitment to meet students Knowledge on module practicalities

Realises 'building bridges to reality': Cliënt-student Student-student

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Real world in the classroom: reality Some examples...



- Colonial Narratives and Postcolonial Identities in Museums
- Analyzing the effects of a UNEGGO statue on flove effectism
- Why we see tracemne the rescondrig for the previous industry
- The role of National Parks in decision making of tourists
- The Dutch and German Waddencoast: An entrepreneurial context.

- 'Potatoes Go Wild' Leeuwarden 2018 project
- Photo competition municipality Emmen
 Many Lg rist or pressure in submarket, contrast
 Consumer research Best City Conter of The Notherlands
- Product development Estate Poutsma Staete

Real world in the classroom: reality Some examples...



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'Potatoes Go Wild' Leeuwarden 2018 project

- Photocompetition municipality Erroment
 Munaging Vision prosecure in European city contrest
 Consumer research: Best City Center of The Netherlands
 - Product development Estate Poutsma Staete

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Dutch and German Waddencoast: an entrepreneurial context



Rural Tourism From Concept to Practice





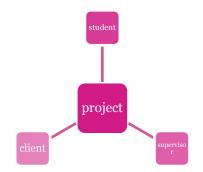
Real world in the classroom: reality









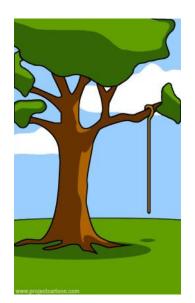


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Real world in the classroom: reality



Content: project description project brief research proposal progress meetings clients role supervisor Process: peer assessment minutes portfolio role supervisor



Can students fail?

Can a project fail?

Real world in the classroom: reality



More than 300 projects in last 10 years Serves students, staff and communities Overall student satisfaction very positive Overall client satisfaction very positive



NO TOURISTS ALLOW THANKS FOR YOUR COLLABORATION : .

Visitor pressure European cities





Best Inner City – The Netherlands

From: Sent: 04 November 2015 23:13 To: Albert Postma <<u>albert.postma@stenden.com</u>>; Graciëlla Karijomedjo <<u>graciella.karijomedjo@stenden.com</u>> Subject: Beste Binnenstad 2015-2017 Report

Dear Grace and Albert,

We would herewith like to hand in our final report on the research we've done on the "Beste Binnenstad 2015-2017" project. It has been a really interesting and challenging module and I think it is safe to say that we all thoroughly enjoyed working on this project! We hope that this report meets the expectations you have and that the outcomes of our research are as interesting for you as they were for us.

We hope to see you tomorrow at the conference!
Kind regards,
The Beste Binnenstad Group,
Maria, Viet, Nine and Alexis





Real world learning:

Inside and outside the classroom!





Thank you

Hanny Kadijk: <u>hanny.kadijk@stenden.com</u>