



About Us

THE-ICE, originally funded by the Australian federal government from 2004 to 2008, is a global quality assurance agency, with key focus on four underpinning pillars: the accreditation, the development, the benchmarking and the promotion of excellence in tourism, hospitality, events and culinary arts (TH&E) education, training and research.

Since 2008, THE-ICE incorporated as a not-for-profit organisation governed by an elected Board of Directors and supports its member institutions through a range of best practice initiatives, and seeks to provide credible information to prospective students about their study options.

THE-ICE Accreditation

Accreditation and quality assurance have become integral to the institutional review processes in education. In the globally competitive education environment, the importance of institutional self-review, peer review by experts in the field, benchmarking, and best practice have never been more important.

Institutions delivering quality higher education may have their TH&E programmes accredited by THE-ICE. Accreditation requires meeting THE-ICE Standards of Excellence, which involves a two-stage:

Stage One – Pre-accreditation

This is the first stage for most institutions wishing to join THE-ICE. The process includes:

- Self-review – completion of an Application Proforma
- Evaluation & Site Audit - be assessed to meet the applicable criteria of THE-ICE Standards of Excellence
- Peer review – Application, Application and Site Audit report submitted to THE-ICE Board of Directors for consideration and decision

Upon successful completion of the application process, the applicant institution will be granted Pre-accreditation status and invited to join as an Associate of THE-ICE. Validity of status is for a period of 3 years.

At any time during the validity period, Associate of THE-ICE is entitled and encouraged to apply for the next stage.

Stage Two – Full Accreditation

Similar process as Pre-accreditation:

- Self-review: Completion of the Full Accreditation Application.
- Evaluation & Site Audit - be assessed by Auditors from the independent THE-ICE Assessment Panel, to meet the applicable criteria set out in THE-ICE Standards of Excellence.
- Peer review - by THE-ICE Board of Directors.

Upon successful completion of the application process, the applicant institution will be granted full-accreditation status and invited to join THE-ICE as Full Member. Validity of the process is for a period of 5 years.

Membership Categories

(i) Associates of THE-ICE

Members, who have successful completed the Pre-accreditation process

(ii) Full Members

THE-ICE offers three levels of Full Membership to suit individual needs:

- Full Members with AccreditationPLUS Status
- Full Members with Accreditation Status
- Full Members with Affiliate Status

For more information on Full Membership categories, please contact the Secretariat:

accreditation@the-ice.org

Upcoming
Event

IPOE 2017

Melbourne 14 - 17 Nov

THE-ICE 11th IPOE FORUM 2017

To be proudly
hosted by

William
Angliss
Institute | Specialist centre
for foods, tourism,
hospitality & events



For further information visit

www.the-ice.org

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Excellence in Tourism
& Hospitality Education)
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Activities of THE-ICE

The activities of THE-ICE are based around Four Pillars of excellence: *Accreditation, Benchmarking, Development* and *Promotion of Excellence* in TH&E education excellence. Key examples include:

1. THE-ICE Standards of Excellence is an international accreditation framework for TH&E education programmes. The accreditation process involves a three step review process against the Standards of Excellence:
 - 1) a self-review by the applicant institution, completing THE-ICE application pro-forma.
 - 2) an independent THE-ICE Assessment Panel auditor review.
 - 3) a peer review by THE-ICE Board of Directors.
2. THE-ICE, in partnership with *i-graduate*, designed and developed the world's only TH&E-focused benchmarking research to gauge the satisfaction levels of students enrolled in THE-ICE member institutions: THE-ICE ISB-SB™. Launched in 2007, the survey provide confidential and insightful information on student experience at different points of their study journey: decision-making process, arrival, learning, living and support.
3. In 2005, THE-ICE launched a global event to facilitate knowledge-sharing for the development of excellence in TH&E through the International Panel of Experts (IPoE) Forum and the Benchmarking Roundtable Series (BRS) workshops. Providing a trusted and collegial environment, these annual events facilitate the exchange of innovative ideas and best practice for the advancement of excellence in TH&E education.
4. The eBulletin provides insights into the industry and a world of TH&E education. The eBulletin not only features international news and events, but also education trends, institutional initiatives and the impacts of government policies. The eBulletin has a readership of some 2,100.
5. THE-ICE website (www.the-ice.org) is a credible promotional hub of information about THE-ICE, our member institutions and their commitment to education excellence evidenced by their THE-ICE accredited programmes.
6. Building an international member network of quality TH&E education providers, represented by vocational institutions, private hotel schools, and private and publicly funded universities who pride themselves on excellence in education.
7. Developing global partnerships with peer QA agencies such as CAA (Commission for Higher Education) in the UAE, FIBAA in Germany, NVAO in the Netherlands, TEQSA in Australia to name a few, to gain insight into other QA best practice, to enhance the brand value and recognition of THE-ICE.
8. Contributing in the ongoing development of QA best practice by serving on the Board of Directors of INQAAHE (International Networks for Quality Assurance in Higher Education) since 2013.



THE-ICE Strategic Partners:



THE-ICE Full Members:



Associates of THE-ICE:

Business Alliances

