

# THE-ICE conference

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## Beyond a qualification -Individualised teaching and learning

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“We have become so preoccupied with the more formal criteria of “performance” and with the bureaucratic demands of education as an institution that we have neglected this personal side of education”

(Bruner, 1991:39)



**PERSONALISED**

**INDIVIDUALISED**

**STANDARDISED**



## Learning to learn

- Self oriented learning
- Autonomous ('inner directed') learning
- Critical self review of learning and progression
- Emphasis on 'ipsative' (rather than 'norm referenced') evaluation

**PERSONALISED**

## Constructing learning

- Employing 'socratic' techniques
- Incorporating problem and task based activities
- Adopting flipped approaches
- Utilising peer engagement and evaluation
- Encouraging critical self reflection on content

**INDIVIDUALISED**

**STANDARDISED**

- Acquisition of knowledge
- Learning from authority
- 'Sage on the stage'

**Traditional (mass) learning**

## **CONFIDENT:**

..... when measured against standards and criteria

## **COMFORTABLE:**

..... know their own strengths and preferences



## **CAPABLE:**

..... of bringing the two together to be able to work and progress in an environment which demands responsive and reflexive individuals

## **COMPETENT**